



# *Clinical Supervision and Boundaries Ethical Issues in Practice*

Presented By

## **Marijane Fall, Ed.D., LCPC, ACS**

### **Objectives - Participants will better understand:**

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| <ul style="list-style-type: none"> <li>• Understand the need for theory in clinical supervision</li> <li>• Apply relational aspects of clinical supervision</li> <li>• Identify characteristics of boundaries between supervisors and supervisees</li> <li>• Identify professional boundaries surrounding clinical supervision and therapy</li> <li>• Manage clinical supervision and bring clarity</li> </ul> | <ul style="list-style-type: none"> <li>• to boundaries</li> <li>• Identify changes concerning supervision in the codes of ethics</li> <li>• Apply new approaches &amp; techniques to supervision</li> <li>• Discuss and delineate alternatives for action in ethical and legal dilemmas</li> </ul> |
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### **8 Audio-Tapes - 12 hours**

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| <ol style="list-style-type: none"> <li><b>1) You decided not to report what?"</b> <ul style="list-style-type: none"> <li>• Nightmares for clinical supervisors</li> <li>• Distinguishing among basic concepts</li> </ul> </li> <li><b>2) Boundaries and Navigating them</b> <ul style="list-style-type: none"> <li>• Supervisor competence, training, and assignment</li> <li>• Cultures of the supervisor and supervisee</li> <li>• Roles of the supervisor</li> </ul> </li> <li><b>3) Documents and Structures for Supervision</b> <ul style="list-style-type: none"> <li>• Notes</li> <li>• Disclosure statements for practice and teaching</li> <li>• Contract or plan</li> <li>• Evaluation and gate-keeping</li> </ul> </li> <li><b>4) Ethical Guidelines &amp; Boundary Dilemmas</b></li> <li><b>5) The Supervision Relationship</b></li> </ol> | <ul style="list-style-type: none"> <li>• Similarities and differences between counseling and supervision relationships</li> <li>• Characteristics of administrative and clinical supervisory relationships</li> </ul> <ol style="list-style-type: none"> <li><b>6) Helping Supervisees Work Through Issues</b> <ul style="list-style-type: none"> <li>• Ways to encourage more self-disclosure</li> <li>• Adapting expressive therapy techniques to supervision</li> <li>• A model for peer group supervision</li> </ul> </li> <li><b>7) The Good the Bad and the Ugly:<br/>Issues of Trust &amp; Power</b></li> <li><b>8) Boundary Dilemmas</b> <ul style="list-style-type: none"> <li>• The Quiz</li> <li>• Ethical vs. Legal</li> </ul> </li> </ol> |
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## **Marijane Fall, Ed.D.**

Dr. Fall was a counselor educator, a University of Southern Maine professor, an approved clinical supervisor, and a licensed counselor with a private practice. She taught courses in supervision, play therapy and counseling. She also conducted research in the areas of supervision, counseling children, and Gestalt Therapy.

Dr. Fall earned her master's and doctoral degrees in Counselor Education from the University of Maine. From 1980-1989, she held positions as school counselor and mental health practitioner. Tragically, she died in a car accident in February, 2010.

In addition to numerous journal articles, Dr. Fall has authored (with Jack Sutton) *Clinical Supervision: A Handbook for Practitioners* (Allyn & Bacon, 2004). This handbook provides readers with an abundance of practical application exercises, examples, case studies, demonstration transcripts and discussion questions that translate into real world supervision. The authors describe the clinical supervision process while presenting many of the important issues supervisors face along the way.