**Diagnosis and Treatment of Learning Disabilities, ADHD, and Related Neurologically-Based Disorders**

Presented By

Larry B. Silver, M.D.

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**Objectives: To increase participants’ ability to:**

1. Better understand brain development and the possible factors that might impact on this development during pregnancy and the early years of life
2. Understand the new statistical data that support the presence of a continuum of neurologically-based disorders frequently found together
3. Recognize, diagnose, and treat or refer to the proper treatment programs Specific Learning Disabilities, Language Disabilities, Motor Coordination Disorders, and Executive Dysfunction
4. Recognize, diagnose, and treat Attention-Deficit/Hyperactivity Disorder

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**I Normal Brain Development**

- Genetic Influences
- Neuro-endocrine Role
- Neuro-endocrine Disruptors
- Later Development: Growth or Pruning

**II Introduction to the Cortical Problems**

- Learning Disabilities—Language Disabilities
- Motor Coordination Disorders
- Executive Dysfunction

**III Treatment for the Cortical Disorders**

**IV Attention Deficit Hyperactivity Disorder**

- Clinical Behaviors
- Neurobiology/Chemistry
- Differential Diagnosis
- Medication Treatments
- Non-medication Treatments

**V The Regulatory Disorders**

- Recognition and diagnosis of neurologically-based anxiety disorders—Depression—Anger-Control Problems—Obsessive-Compulsive Disorder—General Treatment Approaches—Treatment if AD/HD also exists

**VI Bipolar Disorder**

- Differential Diagnosis of Regulatory Disorder or Bipolar Disorder—Treatment of Disorder—Special treatment issues if Bipolar exists with one of the other disorders in this continuum

**The Tic Disorders**

- Motor Tics, Oral Tics, Tourette's—Treatment

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**Larry B. Silver, M.D.**

Dr. Silver, a child and adolescent psychiatrist, is in private practice in the Washington, D.C. area. He is also a clinical professor of psychiatry at Georgetown University Medical Center.

He has been acting director and deputy director of the National Institute of Mental Health (NIMH). He has also been professor of psychiatry, professor of pediatrics, and chief of the division of child and adolescent psychiatry at the Robert Wood Johnson School of Medicine.


His two most recent books, co-edited by Dr. Frank Kline and intended for general education teachers, are The Educator’s Guide to Medical Issues in the Classroom (2013) and The Educator’s Guide to Mental Health Issues in the Classroom (2004).

He is active with the Learning Disabilities Association of America and is a past president. In 1992 he received this association's highest award, The Learning Disabilities Association Award, for outstanding leadership in the field of learning disabilities. In 1996 he received the American Academy of Child and Adolescent Psychiatry's Berman Lifetime Achievement Award for his contributions to the study and treatment of learning disabilities.

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