



Advanced Clinical Supervision

Establishing a Safe and Productive Supervisory Relationship

Presented by
George B. Haarman, Psy.D., LMFT

Overview

This program will identify and review many of the common problems and challenges of clinical supervision that occur in mental health and social services settings. Dr. Haarman will examine the roles and responsibilities of the supervisor and supervisee along with techniques for defining the goals and objectives of supervision. He will review and discuss common difficulties and specific problem situations that may occur during clinical supervision.

Dr. Haarman will also clarify the distinction between administrative supervision and clinical supervision, particularly where the potential for overlap or conflict exists. He will review specific supervisor competencies and the qualities and characteristics of effective supervision. He will also address difficulties with boundary violations that can occur between supervisor and supervisee.

Participants will have the opportunity to review a case study of a problematic supervisee and develop a sample remedial-plan. Dr. Haarman will present concrete and specific strategies to assist supervisors in being proactive and preventing problems that frequently occur in supervision. This program is a must for any mental health and social service professionals who have clinical staff reporting to them.

Objectives: Participants will be able to:

- their applicability to various mental health and social services settings
- Distinguish the roles and responsibilities of supervisor and supervisee
- Describe a variety of methods, modalities, techniques, and competencies required to provide effective Clinical Supervision.
- Identify the characteristics of the “Best” and “Worst” supervisors
- Describe the difference between Administrative and Clinical Supervision
- Write a Supervisory Contract
- Describe the role of evaluation in clinical supervision

Basic Competencies (1:28)

- Supervision versus Consultation
- Qualities of the Best and Worst Supervisors
- The Supervisee “Bill of Rights”
- Models of Supervision
- Supervisory Formats and Techniques

Dealing with Difficulties in Supervision (1:29)

- Developing a Supervision Contract
- Problematic Issues in Supervision
- Remediation Plans
- Case Study
- Evaluation

George B. Haarman, Psy.D., LMFT, is a Licensed Clinical Psychologist and a Licensed Marriage and Family Therapist with over 40 years of experience in private practice, working with youth detention centers, juvenile group homes, child protective services, and juvenile probation. Dr. Haarman received his doctorate in Clinical Psychology from Spalding University. He is a member of the Kentucky Psychological Association and the American Psychological Association. Dr. Haarman has been an instructor at Jefferson Community College, Bellarmine University, and Spalding University. He has presented seminars regionally and nationally on clinical supervision, psychopathology, depression, school refusal, attention deficit hyperactivity disorder, emotional disorders in children and adults, and the *Diagnostic and Statistical Manual of Mental Disorders-5 and DSM-5-TR*. He is also the author of three books: *School Refusal: Children Who Can't or Won't Go to School*; *Clinical Supervision: Legal, Ethical, and Risk Management Issues*; and *Mastering DSM-5*.

3 CE Hours for Psychologists Counselors Social Workers MFT

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Practice Level—Intermediate

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