

FEEDBACK FORM

*Update on Child & Adolescent ADHD*  
**Russell Barkley, Ph.D. (B1119)**

*Objectives: The program better enabled me to describe:*

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
1. The nature of executive function deficits and their role in ADHD	5	4	3	2	1	1.0
2. The 14 best principle for managing executive function deficits in children and teens	5	4	3	2	1	1.3
3. Predisposed ADHD personality traits and lifestyle choices that impact life expectancy	5	4	3	2	1	1.0
4. How sluggish cognitive tempo (SCT) is different from ADHD requiring different management	5	4	3	2	1	1.0

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
1. The speaker was effective in presenting this program	5	4	3	2	1	1.0
2. The speaker was responsive to the participants	5	4	3	2	1	1.0
3. The handouts were suitable and useful	5	4	3	2	1	1.0
4. The speaker used technology effectively	5	4	3	2	1	1.0
5. The speaker was knowledgeable regarding the material	5	4	3	2	1	1.0
14. This program was appropriate to your level of education & experience	5	4	3	2	1	1.3
15. The information the speaker presented was current	5	4	3	2	1	1.0

Comments regarding the speaker's quality of instruction and teaching ability:

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
16. BEFORE the program began, I anticipated the program would be very useful	5	4	3	2	1	2.0
17. NOW that the program is over, I found the program to be very useful	5	4	3	2	1	1.0

***Additional Overall Comments, Criticisms, Compliments and Suggestions (What can we do to improve our programs?)***