

FEEDBACK FORM

*Smart but Scattered: Improving Executive Skills to Promote School Success*  
 Peg Dawson, Ed.D. (D0316)

*Objectives: The program better enabled me to describe:*

|                                                                                                                          | <u>Strongly Agree</u> |   |   | <u>Strongly Disagree</u> |   |     |
|--------------------------------------------------------------------------------------------------------------------------|-----------------------|---|---|--------------------------|---|-----|
| • Brain processes involved in executive skill development                                                                | 5                     | 4 | 3 | 2                        | 1 | 3.0 |
| • How executive skills impact school performance and daily living                                                        | 5                     | 4 | 3 | 2                        | 1 | 3.0 |
| • Key strategies for improving executive skills in students                                                              | 5                     | 4 | 3 | 2                        | 1 | 3.5 |
| • Critical features of a coaching method for improving school performance through supporting executive skill development | 5                     | 4 | 3 | 2                        | 1 | 1.0 |

|                                                                                  | <u>Strongly Agree</u> |   |   | <u>Strongly Disagree</u> |   |     |
|----------------------------------------------------------------------------------|-----------------------|---|---|--------------------------|---|-----|
| 1. The speaker was effective in presenting this program                          | 5                     | 4 | 3 | 2                        | 1 | 2.5 |
| 2. The speaker was responsive to the participants                                | 5                     | 4 | 3 | 2                        | 1 | 2.5 |
| 3. The handouts were suitable and useful                                         | 5                     | 4 | 3 | 2                        | 1 | 2.5 |
| 4. The speaker used technology effectively                                       | 5                     | 4 | 3 | 2                        | 1 | N/A |
| 5. The speaker was knowledgeable regarding the material                          | 5                     | 4 | 3 | 2                        | 1 | 3.0 |
| 6. This program was appropriate to your level of education & experience          | 5                     | 4 | 3 | 2                        | 1 | 3.0 |
| 7. The information the speaker presented was current                             | 5                     | 4 | 3 | 2                        | 1 | 2.5 |
| 8. Comments regarding the speaker's quality of instruction and teaching ability: |                       |   |   |                          |   |     |

|                                                                             | <u>Strongly Agree</u> |   |   | <u>Strongly Disagree</u> |   |     |
|-----------------------------------------------------------------------------|-----------------------|---|---|--------------------------|---|-----|
| 9. BEFORE the program began, I anticipated the program would be very useful | 5                     | 4 | 3 | 2                        | 1 | 3.0 |
| 10. NOW that the program is over, I found the program to be very useful     | 5                     | 4 | 3 | 2                        | 1 | 3.0 |

***Additional Overall Comments, Criticisms, Compliments and Suggestions (What can we do to improve our programs?)***