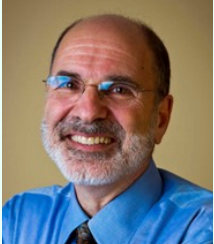




Update on Child & Adolescent ADHD

Presented by
Russell Barkley, Ph.D.

Thursday, November 14, 2019



A Neurocognitive Understanding of ADHD and SLD: Practical Assessment and Intervention

Presented by
Jack Naglieri, Ph.D. & Kathleen Kryza, M.A.

Friday, November 15, 2019



Thursday & Friday, November 14 & 15, 2019

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Thursday, November 14
Update on Child and Adolescent ADHD

Presented by
Russell A. Barkley, Ph.D.

Overview

This workshop provides an in-depth look at major advances in four clinically important topics pertaining to child and adolescent ADHD. Each of the four lectures provides a “deep dive” into what is currently known in these topics and their implications for the diagnosis and management of ADHD.

Objectives - Participants will be able to describe:

- The nature of executive function deficits and their role in ADHD
- The 14 best principles for managing executive function deficits in children and teens.
- Predisposed ADHD personality traits and lifestyle choices that impact life expectancy.
- How sluggish cognitive tempo (SCT) is different from ADHD, requiring different management.

Thursday, November 14, 2019

8:15 a.m. Registration (*continental breakfast*)

9:00 ADHD, Self-Regulation, and Executive Functioning: Implications for Management

- The five major executive functions and their deficits in people with ADHD
- How this instrumental level of EF relates to higher levels of EF in daily life activities
- How this theory leads to more effectively designed interventions

10:25 Break (coffee and tea)

10:40 Counseling Parents

- ADHD as a disorder of self-regulation and executive functioning
- 14 best management principles

12:15 p.m. Lunch (*on your own*)

1:30 Implications for Life Expectancy and Clinical Management

- Impaired major life activities
- Impact of childhood ADHD on various health and medical problems
- Revising approaches to clinical management

3:00 Break (*coffee, tea, soda, snack*)

3:15 Sluggish Cognitive Tempo (SCT) versus ADHD

- History of ADHD and Subtypes
- Problems with Current Subtyping
- SCT Symptoms within ADD without Hyperactivity
- Children and Adults with High SCT vs. ADHD
- Management of SCT

4:45 Adjournment



Friday, November 15
A Neurocognitive Understanding of ADHD and SLD: Practical Assessment and Intervention

Presented by
Jack Naglieri, Ph.D. & Katherine Kryza, M.A.



Overview

This workshop will look at ADHD and **Specific Learning Disabilities (SLD)** disorders from a neurocognitive processing perspective called PASS (Planning, Attention, Simultaneous, Successive). Kathleen and Jack will lead an interactive workshop that explains how this brain-based approach detects different profiles of neurocognitive strengths and weaknesses for individuals with ADHD and SLD. The presenters will examine case studies and show how to intentionally and transparently offer instructional interventions that align with students’ needs based on the inter-relationships between PASS, Executive Function, Social Emotional Skills, and Impairment.

Objectives—Participants will be able to describe

- Use a neurocognitive approach to understanding ADHD and how it differentiates from SLD
- Distinct ADHD and SLD profiles based on the four PASS neurocognitive processes
- How ADHD diagnosis differs using the PASS neurocognitive approach compared to traditional IQ
- Analyze case studies from the PASS neurocognitive perspective
- Appropriate ADHD & SLD assessments and interventions
- Intentional and transparent ways to share brain-based insights and interventions with parents and children

Friday, November 15, 2019

7:45 a.m. Registration (*continental breakfast*)

8:30 A Neurocognitive Approach to ADHD & SLD

- A cognitive processing understanding of ADHD & SLD
- The difference between PASS neurocognitive approach and traditional IQ
- Why traditional IQ has been unrelated to ADHD diagnosis
- Planning and the Frontal Lobes (Hyperactive type of ADHD)

9:55 Break (*coffee, tea, juice*)

10:10 PASS Strategies

- Strategies for developing executive function academically and social-emotionally)
- Case studies, instruction and intervention related to planning
- Attention and the brain stem (inattentive type of ADHD, resistance to distraction)

11:45 Lunch (*on your own*)

1 p.m. Interventions

- Case studies, instruction, and intervention related to attention
- Simultaneous processing and the occipital-parietal lobes
- Case studies and Interventions

2:30 Break (*coffee, tea, iced-tea, soda, snack*)

2:45 Successive Processing and the Temporal Lobes

- Case Studies and Interventions
- Conclusions

4:15 p.m. Adjournment (Pick Up Certificates)

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Russell Barkley, Ph.D.

Dr. Barkley is a Clinical Professor of Psychiatry at the Virginia Treatment Center for Children and Virginia Commonwealth University Medical Center, Richmond, VA. He is a Diplomate (board certified) in three specialties.

Dr. Barkley is a clinical scientist, educator, and practitioner who has published 23 books, rating scales, and clinical manuals numbering 41 editions. He has also published more than 270 scientific articles and book chapters related to the nature, assessment, and treatment of ADHD and related disorders. He is the founder and Editor of the bimonthly clinical newsletter, *The ADHD Report*, now in its 25th year of publication.

Dr. Barkley has presented more than 800 invited addresses internationally and appeared on nationally televised programs such as *60 Minutes*, *the Today Show*, *Good Morning America*, *CBS Sunday Morning*, *CNN*, and many other programs on behalf of those with ADHD. He has received awards from professional societies and ADHD organizations for his lifetime achievements, career accomplishments, and contributions to research in ADHD, to clinical practice, and for the dissemination of science. His websites are www.russellbarkley.org and ADHDLectures.com.

Jack A. Naglieri, Ph.D. & Kathleen Kryza, M.A.

Jack A. Naglieri, Ph.D., is a Research Professor at the Curry School of Education at the University of Virginia, Emeritus Professor at George Mason University, and Senior Research Scientist at the Devereux Center for Resilient Children.

He began his career as a school psychologist in New York before obtaining his Ph.D. from the University of Georgia in 1979. He held academic positions at Northern Arizona (1979-1982), Ohio State (1982-2000), and George Mason (2000-2010) Universities.

He is the author of 350 scholarly papers, book chapters, books, tests and rating scales.

Kathleen Kryza, M.A. For over 30 years, Kathleen has inspired thousands of children and educators around the globe through her dynamic presentations and writing. She is passionately dedicated to helping classrooms, schools, and the world be a better place for children.

She received her M.A. in General Special Education from Eastern Michigan Univ. in 1992. She is co-author of the new book, *Transformative Teaching: Changing Classroom Culturally, Emotionally and Academically*.



J&K Seminars
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A Neurocognitive Understanding of ADHD and SLD: Practical Assessment and Intervention -
Presented by Jack Naglieri, Ph.D. & Katherine Kryza, M.A.
November 14 & 15, 2019 - Wyndham Lancaster Resort & Convention Center

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